

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

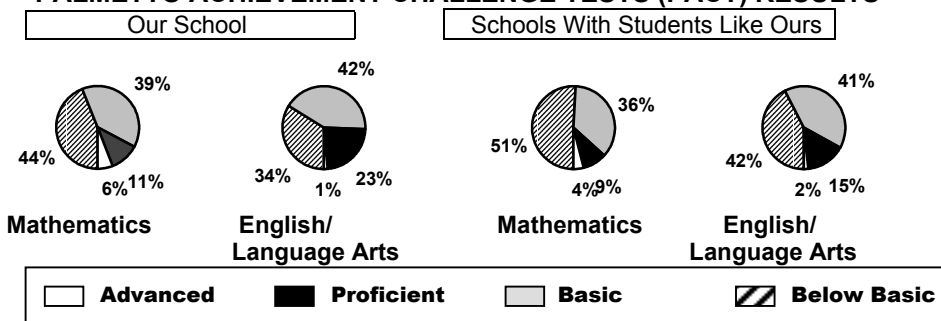
Number of middle schools with students similar to ours: 28. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

2001 Absolute Rating Average Improvement Rating Good
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=533)	66.2%	56.1%	N/A	N/A
Students with disabilities other than Speech (n=108)	62%	34.9%		
Students without disabilities (n=417)	68.6%	62.5%		
Gender				
Male (n=272)	59.9%	53.3%		
Female (n=253)	75.1%	60.9%		
Ethnic Group				
African American (n=245)	58%	49%		
Hispanic (n=3)	N/A	N/A		
White (n=271)	74.9%	63.8%		
Other (n=6)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=353)	62.6%	52.3%		
Pay for lunch (n=172)	76.7%	66.7%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,376	N/A	\$5,015	\$5,127
• Prime instructional time	88.4%	Down from 89.7%	88.8%	89.6%
• Student-teacher ratio in core subjects	21.7 to 1	N/A	20.5 to 1	21.4 to 1
STUDENTS (n=614)				
• Attendance rate	93%	Down from 94.2%	95.3%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	17.5%	N/A	8.4%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	15.6%	N/A	6.9%	4.0%
• Retention rate	5.2%	Up from 1.9%	6.2%	4.5%
TEACHERS (n=39)				
• Professional Development days per teacher	7.3 Days	Up from 6.1	8.2 Days	8.0 Days
• Attendance Rate	96.5%	Up from 96%	95.1%	95.2%
• Teachers with advanced degrees	38.5%	Down from 44.4%	42%	45.8%
• Continuing contract teachers	79.5%	No change	80.6%	80.8%
• Teachers with out-of-field permits	0%	No change	2%	2.4%
• Teachers returning from the previous school year	81.3%	Down from 82.9%	83.1%	83.7%
• Average teacher salary	\$34,826	Up 1.9%	\$36,479	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	65.3%	N/A	62.9%	61.5%
• Principal's years at the school	2	N/A	2	3.0
• Parents attending conferences	91.1%	N/A	80.6%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	54.5%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	5%	Up from 3.3%	7.8%	4.5%
• Suspended or expelled	4	N/A	42	15
• Enrolled in high school credit courses	0%	N/A	8.9%	13.2%
• Gifted and talented	9.7%	No change	8.5%	12.1%
• With disabilities other than speech	21%	Up from 16.1%	14.5%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Pageland Middle School's mission is to provide all students with a quality education so they may learn respect, responsibility, and personal worth that will enable them to become contributors to the success of their lives. This year the faculty, staff, and student body were able to enjoy moving into the new wing which includes 10 classrooms, band/music/art rooms, media center, computer room, and office area. This addition helped to eliminate all portables. Students, teachers, and administration have worked hard during the year which resulted in many accomplishments, rewards, and improvements in the curriculum. Some of these are:

1. We enhanced the Accelerated Reading and Math programs in all grades.
2. The student body accumulated 15,000 Accelerated Reader points for the year.
3. Our school participated in the S.C. Reading Initiative Program.
4. Forty-five students received the Lieutenant Governor's Reading Award.
5. All students participated in the S.C. Children's and Junior Book Award.
6. Sixty-three students qualified for the ALPHA gifted/talented program.
7. 17 eighth graders received the Presidential Award for Academic Excellence.
8. Forty-three Beta Club members attended the National Beta Club Convention. One member received second place in the "Expository Writing" competition.
9. The Principal was elected to membership in the Beta Club State Council.
10. One eighth grader received the Junior Scholar Award.
11. The percentage of students scoring "basic" or above on the PACT rose from 33% to 53% in math and from 42% to 60% in English/Language Arts.
12. Our school is accredited by the Southern Association of Colleges and Schools.
13. The athletic program offers football, baseball, softball, volleyball, and basketball. The football team was undefeated and was the region champion.
14. Parents, businesses, and community support the school through the PTO, School Improvement Council, and Booster Clubs.
15. Teachers have participated in staff development involving the areas of Thinking Maps; aligning the curriculum guides to include the PACT standards in English/Language Arts, mathematics, science, and social studies; and teaching higher-order thinking skills using graphic organizers.

Through the dedication of our faculty and staff, the students at Pageland Middle will be prepared for the future.

Principal Michael Mills

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.8	77.5	(Avail. 2002)
Satisfied with social and physical environment	97.4	81.9	
Satisfied with home-school relations	48.6	85.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Pageland Middle
715 West McGregor St
Pageland, SC 29728

Grades 5-8 Middle School

Enrollment: 614 Students

Principal

Mr. Michael Mills 843-672-2400

Superintendent

Holly Kenneth Dinkins 843-623-2175

Board Chair

Jerry DuBose Holley 843-335-8420



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com